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## Santa Barbara AEBG Consortium Quarterly Reporting of Program Deliverables 2017- 2018

**Program Name : Pre-Apprenticeship Pilot Program and Short-term vocational course series**

Primary Contact Name: Patrick Foster

**I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress:**

The most significant and recent accomplishment is the official State approved Non Credit Intermediate Construction Module.

Its 4 classes are:

- CT NC011 Intermediate Construction Framing
- CT NC012 Intermediate Construction Finish Carpentry
- CT NC013 Intermediate Construction Electrical
- CT NC014 Construction Measuring and Estimating

The summer has been a relatively slow time for the program. Several 1<sup>st</sup> and 2<sup>nd</sup> cohort students are taking the CT 119 Construction Remodel class. There has been ample time to talk to Apprenticeship students about career plans and program needs. We had our first change-in-employer situation (the student has found another, more compatible, employer), and the Director dropped one student from the program because of personal circumstances (too much work and family obligations to make taking classes viable at this time). Director is getting ready for early Fall (beginning of next semester) employer and student cohort meetings.

The Director will work with Corlei (AEBG coordinator) to select a replacement for Coordinator Clarissa Morris (stepping down for health reasons).

The short-term non-credit bi-lingual vocational course series were not offered in summer. They will resume in Fall semester. Last year's enrollment was high and the classes were successful.

## **II. Data Reporting: Fall 2016 - Present (work with AEBG Coordinator on data tracking)**

**1. Current number of noncredit students served Fall 2016, Spring 2017, and Summer 2017, Fall 2017 in your program 2. Current number of students who have completed Career Skill Institute courses to receive a Digital Badge 3. Number of students who have met with Academic Advisor/Faculty member to discuss bridge/transfer plan:**

Students now being served by pre-apprenticeship program: 4 from 1<sup>st</sup> cohort and 4 from 2<sup>nd</sup> cohort. Non-credit students being served by short-term vocational course series: approx 20 per class for each time offered. We expect this to continue through this coming academic year.

**III. Budget Narrative. Members are expected to make their best efforts to expend funding by: December 31, 2017 for AEBG Grant Year 1 (2015-2016 programs) and August 31, 2018 for AEBG Grant Year 2 (2016-2017 programs). The timeline of activities should reflect expenditures by this deadline. Please describe your efforts to expend these funds. Examples include hiring faculty and/or faculty, narratives, programmatic committee meetings, purchasing of supplies...**

TBD

**IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.**

The word of the Pre-apprenticeship program is out, and we continue to receive requests for application. However, as many applicants are not qualified for one reason or another, we are continuing posting flyers at the Construction Academy and talking to all incoming classes. We will continue advertising for the short-term vocational courses on local Spanish radio and TV.

**V. AEBG Practices with Promise: due no later than the 3rd Quarter Report, September 22, 2017. Please visit the AEBG Practices with Promise webpage for successful submissions at <http://aebgpracticeswithpromise.com/>.**

The Practices with Promise Showcase is one of the tools provided for the AEBG Adult Education Regional Consortium Program to support stakeholders in developing and sharing best practices. Partners must submit a written or video success story or emerging practice that highlights your program. Success stories, testimonials and innovations which will be shared on the AEBG website. Stories should include how your program positively changed adult education to better serve the educational needs of adult via regional collaboration in the following ways: integration and student transitions, accelerating students to reach educational or career goals, collaborative and coordinated professional development, leveraging of resources. Please submit short 1 paragraph answers to the following 3 questions: (1) The Challenge: Briefly describe the challenge the user(s) faced. (2) The Solution: What was done to help them overcome the challenge(s). (3) The Data: What is the proof of the outcome.