This confirms that your 2018 Annual Report to ACCJC was submitted by Dr. Anthony Beebe <beeb@sbcc.edu> on 04/12/2018. Below is a copy of the information submitted. You may also re-print the report by logging on at https://survey.accjc.org/annualreport.



2018 Annual Report Final Submission 04/12/2018

Santa Barbara City College 721 Cliff Drive Santa Barbara, CA 93109

General Information

#	Question	Answer		
1.	Confirm logged into the correct institution's report	Confirmed		
2.	Name of individual preparing report:	Melanie Rogers		
3.	Phone number of person preparing report:	(805) 965-0581 x2807		
4.	E-mail of person preparing report:	rogers@sbcc.edu		
5.	Total unduplicated headcount enrollment:	Fall 2017: 20,654 Fall 2016: 20,039 Fall 2015: 21,484		
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 16,537 Fall 2016: 17,060 Fall 2015: 18,550		
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 2,611 Fall 2016: 2,731 Fall 2015: 2,738		
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 27 Fall 2016: 27 Fall 2015: 29		
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 6,705 Fall 2016: 6,593 Fall 2015: 6,777		
10.	Do you offer Correspondence Education?	No		
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a		

Student Achievement Data

#	Question	Answer		
12.		2017	2016	2015
	a. What is your Institution-set standard for successful student course completion?	73.9 %	73.8 %	73.7 %
	b. Actual successful course completion rate:	75.3 %	74.2 %	73.5 %
	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of de	grees	
13.		2017	2016	2015
	What is your Institution-set standard for b. degrees?	1,833	1,786	1,199
	c. Actual degrees awarded:	1,984	1,858	1,510
	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of ce	tificates	
14.		2017	2016	2015
	b. What is your Institution-set standard for certificates?	1,369	1,257	1,036
	c. Actual certificates awarded:	1,581	1,640	1,215
	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please	Number of tra	nsfers	
15.	transfers to a 4-year colleges/universities	Number of tra	nsfers 2016	2015
15.	d. transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe: What is your Institution-set standard for b. student transfers to 4-year			2015 1,437
15.	d. transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe: What is your Institution-set standard for b. student transfers to 4-year colleges/universities? Actual student transfers to 4-year	2017 1,511	2016 1,417	1,437
15.	d. transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe: What is your Institution-set standard for b. student transfers to 4-year colleges/universities?	2017	2016	
15.	d. transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe: What is your Institution-set standard for b. student transfers to 4-year colleges/universities? Actual student transfers to 4-year	2017 1,511 1,717	2016 1,417	1,437
	d. transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe: What is your Institution-set standard for b. student transfers to 4-year colleges/universities? Actual student transfers to 4-year colleges/universities: Number of CTE certificates and degrees for which	2017 1,511 1,717 the institution the institution	2016 1,417 1,609 2017: 9 2016: 9	1,437
16.	d. transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe: What is your Institution-set standard for b. student transfers to 4-year colleges/universities? Actual student transfers to 4-year colleges/universities: Number of CTE certificates and degrees for which has set a standard for licensure passage rates: Number of CTE certificates and degrees for which has set a standard for graduate employment rate Examination pass rates in programs for which stu order to work in their field of study:	2017 1,511 1,717 The institution of the institut	2016 1,417 1,609 2017: 9 2016: 9 2015: 9 2017: 11 2016: 11 2015: 11	1,437 1,514 mination in

		set standard (%)	Rate (%)	Rate (%)	Rate (%)
Alcohol and Drug Counseling	state	80 %	75 %	80 %	80 %
Associate Degree Nursing	national	90 %	95 %	93 %	100 %
Certified Nursing Assistant	national	90 %	95 %	96 %	97 %
Cosmetology: Practical	state	85 %	100 %	93 %	100 %
Cosmetology: Written	state	65 %	94 %	88 %	88 %
Esthetician: Practical	state	90 %	95 %	90 %	100 %
Esthetician: Written	state	90 %	100 %	84 %	100 %
Emergency Medical Technician	national	75 %	86 %	86 %	82 %
Health Information Technology	national	90 %	92 %	94 %	90 %
Radiography	national	90 %	93 %	83 %	97 %
Vocational Nursing	national	90 %	97 %	97 %	97 %

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

	Institution			
	set	2016 Job	2015 Job	2014 Job
	standard	Placement	Placement	Placement
Program	(%)	Rate (%)	Rate (%)	Rate (%)
Administration of Justice	75 %	59 %	73 %	77 %
Business Administration	75 %	61 %	58 %	67 %
Early Childhood Education	90 %	66 %	73 %	81 %
Culinary Arts	84 %	68 %	67 %	85 %
Marine Diving Technology	80 %	39 %	41 %	43 %
Film and TV Production	70 %	53 %	44 %	50 %
Health Information Technology	90 %	53 %	58 %	62 %
Licensed Vocational Nursing	90 %	83 %	67 %	91 %
Marketing	73 %	63 %	50 %	31 %
Multimedia Technologies	80 %	42 %	55 %	50 %
Radiologic Technology	92 %	86 %	80 %	87 %

Student Learning Outcomes and Assessment

19.

#	Question		Answer	
	Courses	2017	2016	2015
20.	a. Total number of college courses:	1,679	1,268	1,268
	b. Number of college courses with ongoing assessment of learning outcomes:	1,679	1,268	1,268
21.	Programs	2017	2016	2015

	Total number of college programs (all a. certificates and degrees, and other programs as defined by college): b. Number of college programs with ongoing assessment of learning outcomes:	164	161	78
22.	Student Services and Learning Support Total number of student services and learning a. support activities (as college has identified or grouped them for SSO/SAO implementation):	2017	2016	2015
	Number of student and learning support b. activities with ongoing assessment of learning outcomes:	23	23	23

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	N/A

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC 10 Commercial Blvd., Suite 204 Novato, CA 94949

email: support@accjc.org phone: 415-506-0234